

# La Academia

## Achievement and Integration Plan

### **Integration Goal: Student and Family Engagement**

The percentage of all students, and/or families, who are represented in the Key Student and Family Engagement Indicators, will increase by 3% yearly, from spring to spring, for the duration of the 2015-2017 Achievement and Integration Plan.

### **Achievement Goal: Literacy**

The percentage of all students enrolled at La Academia, who are proficient on the La Academia Literacy Achievement Indicators, will increase by 3% yearly, from spring to spring, for the duration of the 2015-2017 Achievement and Integration Plan.

# Student and Family Engagement

Families are engaged in activities that encourage learning, improve communication, and build community:

- Hispanic families who assume leadership roles through parent organizations increased from 32% in 2015-16 to 40% in 2016-17
- The number of Hispanic families who attended Spring Conferences held at 92% from 2016 to 2017
- Families who attended targeted all school family events remained at 99%.

# Focus areas for 2017-18

- Provide access to opportunities and resources that reduce the regression of academic skills during the summer months.
- La Academia students will read in Spanish and/or English with adults, peers, and upper elementary and middle school student mentors to improve reading fluency.
- Programs that enhance cultural competence will be integrated through the arts.



# Student Achievement

Learners are growing in their ability to communicate, read, and write in two languages with competence and confidence.

## **Minnesota Comprehensive Assessment - Reading**

- The number of students who met or exceeded expectations, increased by 6% from the spring of 2016 to the spring of 2017, from 46% to 52%.

## **NWEA Measures of Academic Progress (MAP) - Reading**

- The number of students who meet the proficiency expectation of scoring in the 50<sup>th</sup> percentile or above remained at 53%.

## **Fountas and Pinnell**

- The number of students who met grade level expectations on the English Fountas and Pinnell in grades two-five was 71%, which represents a 2% decrease from 2016.
- The number of students who met their grade level proficiency expectation on the Spanish Fountas and Pinnell in grades K-5 increased by 5%, from 50% in the spring of 2016 to 55% in the spring of 2017.

# Focus areas for 2017-18

- To personalize learning and increase the percent of learners who meet or exceed expectations, educational support will be provided to students through WIN time.
- Bilingual Paraprofessionals will provide timely interventions for students, so they can reach their full capacity as learners.
- Teacher leaders will monitor progress toward Achievement and Integration goals, provide data driven professional coaching, and coordinate dual immersion professional development opportunities for staff.