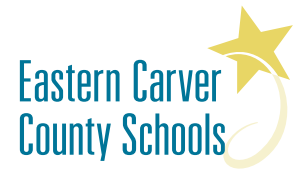


# behaviors that support learning



Educating learners is not limited to academic readiness. The ability to learn and grow in foundational lifelong skills is also at the forefront of an educational experience. Our district has committed to separating behaviors of a successful learner from academic success as outlined in our 3rd Guiding Principle of Assessment for Learning.

A district-wide Positive Behavior Intervention System (PBIS) promotes the behaviors of Preparedness, Respect, Integrity, Dependability and Excellence (P.R.I.D.E). P.R.I.D.E. behaviors and characteristics define a student's disposition and include motivation, mindset, grit/perseverance and work ethic.

The following are behaviors and skills that represent this focus:

Behaviors that Support Learning	Elementary School	Secondary Schools Middle School & High School
Strives for personal best	<ul style="list-style-type: none"> <li>• Puts forth effort</li> <li>• Works to potential</li> <li>• Self reflects on progress and effort</li> <li>• Demonstrates a desire to learn and get better</li> </ul>	<ul style="list-style-type: none"> <li>• Perseveres, is self-motivated</li> <li>• Sets and works toward personal learning goals</li> <li>• Self reflects on progress and effort</li> <li>• Demonstrates integrity</li> <li>• Demonstrates a desire to learn and get better</li> </ul>
Shows respectful behavior	Acting in a positive physical, emotional, verbal and online interactions that shows you care about: <ul style="list-style-type: none"> <li>• Self</li> <li>• Others</li> <li>• Property</li> </ul>	Acting in a positive physical, emotional, verbal and online interactions that shows you care about: <ul style="list-style-type: none"> <li>• Self</li> <li>• Others</li> <li>• Property</li> </ul>
Interacts collaboratively with peers	<ul style="list-style-type: none"> <li>• Contributes ideas</li> <li>• Asks for and respects others' opinions</li> <li>• Flexible, willing to adjust to others' ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Contributes ideas</li> <li>• Asks for and, respects others' opinions</li> <li>• Flexible, willing to adjust to others' ideas</li> <li>• Challenges the group to do their best</li> <li>• Helps group to achieve shared learning goals</li> </ul>
Engages in learning	<ul style="list-style-type: none"> <li>• Listens</li> <li>• Follows directions that allows for attending to the learning</li> <li>• On-task appropriate for the learning</li> <li>• Self-Regulates</li> <li>• Self-Advocates</li> <li>• Reflects</li> <li>• Self-directs</li> </ul>	<ul style="list-style-type: none"> <li>• Listens</li> <li>• Follows directions that allows for attending to the learning</li> <li>• On-task appropriate for the learning</li> <li>• Self-Regulates</li> <li>• Self-Advocates</li> <li>• Reflects</li> <li>• Self-directs</li> </ul>
Exhibits responsibility	<ul style="list-style-type: none"> <li>• Uses class time wisely</li> <li>• Organizes work and belongings</li> <li>• Arrives on time</li> <li>• Uses electronics appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Uses class time wisely</li> <li>• Brings supplies</li> <li>• Arrives on time</li> <li>• Uses electronics appropriately</li> </ul>
Demonstrates accountability	<ul style="list-style-type: none"> <li>• Completes work that demonstrates continuous progress</li> <li>• Understands the importance of timelines and can prioritize tasks and meet appropriate deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Completes work that demonstrates continuous progress</li> <li>• Understands the importance of timelines and can prioritize tasks and meet appropriate deadlines</li> </ul>