

All children have individual patterns of timing and growth. Title I teachers work with children in small groups using evidence-based teaching techniques that reinforce reading and/or math skills.

Our programs in Eastern Carver County Schools are equipped with highly qualified staff who implement instructional strategies based on scientifically based research.

How are Title I students identified?

Students are selected to receive Title I services based on a number of qualifying criteria, including standardized tests, such as MAP, district assessments, classroom assessments and teacher recommendation.

Although funding for Title I is related to the number of students who receive free or reduced price lunch, participation in the program does not correlate with economic status for each student.

Do Title I students miss classroom instruction?

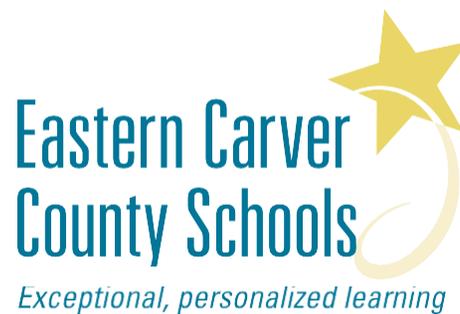
Very careful consideration goes into scheduling time with Title I students. The goal is to maximize instruction for each student. Every provision is made so that the students do not miss instruction from their classroom teacher.

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Eastern Carver County Schools

TITLE I Family-School Compact



What is Title I?

Title I is a federally-funded program designed to provide additional help for children in reading and/or math. These services supplement the district's regular educational programming and support students needing assistance in meeting grade level standards.

Student–Family–School Compact: Partners in Learning

As a student I will:

- Be ready to learn.
- Ask for help.
- Respect others and myself.
- Talk to my family about school.
- Complete and return all assignments.

We know that learning can take place only when there is a combination of effort, interest and motivation. Together we can improve teaching and learning.

As a parent I will:

- Send my child to school ready to learn.
- Talk to my child about school every school day.
- Develop a plan to complete assignments.
- Attend conferences, check school work and participate in school activities.
- Participate in educational decisions concerning my child.

As a teacher I will:

- Provide high quality curriculum and instruction such as LLI (Leveled Literacy Intervention) in a supportive environment.
- Explain expectations and instructional goals.
- Personalize instruction by adjusting methods, materials and pace of instruction to accommodate individual differences.
- Communicate with families.
- Respond to parent inquiries regarding Title I services.

Family Engagement

Family Engagement is vital to the success of the student in the Title I program. Families are notified by the classroom teacher when their child qualifies for Title I support and are informed about Title I services through parent meetings, conferences, emails and phone calls.

We encourage families to discuss their child's strengths and needs with the Title I teacher.

Activities for Parents

School Title I Family Night

District Title I Family Night

Hooked on Books

Conferences

End of the Year Round-Table &

Family Survey

