

Exceptional, personalized learning

# Substitute Handbook 2021-2022

This handbook is subject to change without notice as laws, policies, and procedures change

#### **TABLE OF CONTENTS**

Welcome	1
School Phone Numbers/Addresses	2
District Map	3
School Start/End Times	4
School Calendar	5
Payroll Schedule	6
Your Job	7
Lunch	7
Prep Time	8
End of the Day	8
Rates of Pay/Bonus'	8
Supervision During the Day	9
Security Procedures	9
Student/Staff Injury	9
Snow Days/School Cancellation	9
Substitute Cancellation Policy	9
Job Cancellation Policy	9
Professional Development	10
Confidentiality	10
You Can Make a Difference	10
Human Resources Contacts	10
Special Education Substitutes	11
How to View your Paycheck	12
Absence Management/Aesop	13 - 14
ECCS Policies and Procedures	15

# **Welcome to Eastern Carver County Schools**

TO: Teacher/Paraprofessional/Clerical Substitutes of District 112

FROM: Dr. Jim O'Connell

Director of Administrative Services

Welcome to Eastern Carver County Schools! Please accept our thanks and gratitude for substituting in our district. You have chosen a path that will be both challenging and highly rewarding. Your dedication and hard work for our 9,700+ students are much appreciated.

As a substitute you are vital to the continuity of the instructional program and are essential to a high quality of education for each student. It takes a special kind of person to be a successful substitute, a person who earnestly cares about children, is patient, creative and versatile.

We feel confident that you will do everything possible to meet the high standards required for substituting in our schools and wish to extend our most sincere and best wishes as you join us in preparing learners to achieve their personal best.

The Human Resources Department is available to assist you with questions and concerns and can be reached at the District Office at 952-556-6254. Your suggestions and comments are always welcome. Please feel free to contact me at 952-556-6251. Have a great year!

### **Eastern Carver County Schools**

#### **Bluff Creek Elementary**

2300 Coulter Blvd Chanhassen MN 55317 Principal Beth Holm Main: 952-556-6600

#### **Carver Elementary** 1717

Ironwood Dr Carver MN 55315 Principal Ryan Finke Main: 952-556-1900

#### **Chanhassen Elementary**

7600 Laredo Dr Chanhassen MN 55317 Principal Greg Lange Main:952-556-6700

#### **Chanhassen High School**

2200 Lyman Blvd Chanhassen MN 55317 Principal Doug Bullinger Main: 952-556-3500

#### **Chaska High School**

545 Pioneer Trail Chaska MN 55318 Principal Jim Bach Main: 952-556-7100

#### **Chaska Middle School East**

1600 Park Ridge Dr Chaska MN 55318 Principal Greg Martin Main: 952-556-7600 Attendance Admin: 952-556-7403

#### **Chaska Middle School West**

140 Engler Blvd Chaska MN 55318 Principal Nate Gibbs Main: 952-556-7400

Attendance Admin: 952-556-7403

#### **Clover Ridge Elementary**

114000 Hundertmark Rd Chaska MN 55318 Principal Nate Slinde Main: 952-556-6900

#### **East Union Elementary**

15655 County Road 43 Carver MN 55318 Principal Jay Woller Main: 952-556-6800

#### **Family Learning Center**

110600 Village Rd Chaska MN 55318 Director Sue Harberts Main: 952-556-6400

#### **Integrated Arts Academy**

11 Peavey Rd Chaska MN 55318 Principal Tera Kaltsas Main: 952-556-6200

#### Jonathan Elementary

110300 Pioneer Trail West Chaska MN 55318 Principal Pete Morse Main: 952-556-6500

#### La Academia

1800 Chestnut St Chaska MN 55318 Principal Gretchen Kleinsasser Main: 952-556-6300

#### **Pioneer Ridge Middle School**

1085 Pioneer Trail East Chaska MN 55318 Principal Amy Nelson Main: 952-556-7800

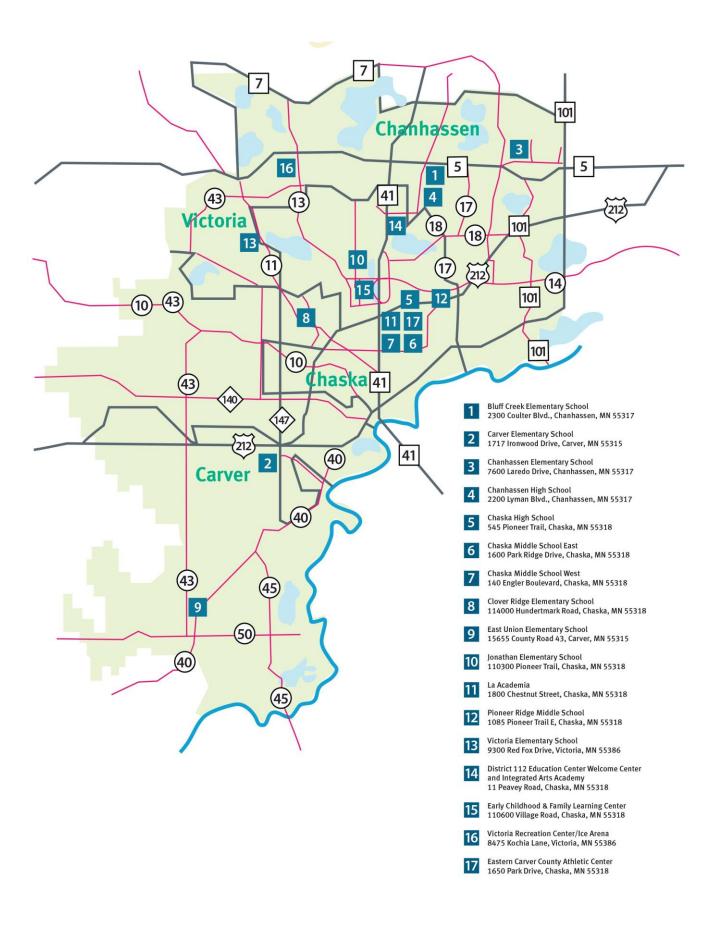
Attendance Admin: 952-556-7803

#### **STAR Program**

309 Lake Hazeltine Dr Chaska MN 55318 Supervisor Michelle Cuka Main: 952-556-6100

#### **Victoria Elementary**

9300 Red Fox Dr Victoria MN 55386 Principal Jill Velure Main: 952-556-3000



## **Start and Dismissal Times**

#### **Elementary Schools**

School	Start Time	Dismissal Time
Bluff Creek Elementary	8:30 a.m.	3:00 p.m.
Carver Elementary	7:45 a.m.	2:15 p.m.
Chanhassen Elementary	7:45 a.m.	2:15 p.m.
Clover Ridge Elementary	7:45 a.m.	2:15 p.m.
East Union Elementary	9:35 a.m.	4:05 p.m.
Jonathan Elementary	8:30 a.m.	3:00 p.m.
Kinder Academy	9:35 a.m.	4:05 p.m.
La Academia	9:35 a.m.	4:05 p.m.
Victoria Elementary	9:35 a.m.	4:05 p.m.

## Middle Schools

School	Start Time	Dismissal Time
Chaska Middle School East	8:40 a.m.	3:30 p.m.
Chaska Middle School West	8:40 a.m.	3:30 p.m.
Pioneer Ridge Middle School	8:40 a.m.	3:30 p.m.

#### **High Schools**

School	Start Time	Dismissal Time
Chanhassen High School	7:45 a.m.	2:35 p.m.
Chaska High School	7:45 a.m.	2:35 p.m.
Integrated Arts Academy	7:50 a.m.	2:28 p.m.

#### **Other**

STAR	7:40 a.m.	2:15 p.m.



# 2021-2022 School Calendar

Ave 04.00 New Teacher Wednesday	July				August					
Aug. 24-26 New Teacher Workshop Aug. 30-Sept. 2Teacher Workshop	M	т	•	Th	_	N 4	т	-		г
Aug 31 – Sept 1 Assessment Days K-5	<u>M</u>	Ţ	<u>W</u>	<u>Th</u>	<u>F</u>	<u>M</u>	<u>T</u>	W	<u>Th</u>	<u>F</u>
Sept 6Labor Day				1	2	2	3	4	5	6
Sept.7School Opens	5	6	7	8	9	9	10	11	12	13
Nov. 23 Last Day of First Trimester	12	13	14	15	16	16	17	18	19	20
Jan. 21Last Day of First Semester		-	• •						-	
Mar. 3Last Day of Second Trimester	19	20	21	22	23	23	24ntw	25ntw	26ntw	27
June 7Last Day of School K-5	26	27	28	29	30	30w	31W/A			
June 9Last Day of School 6-12		Ca						Ootobo		
June 10Graduation	l		eptember	<b>-</b> .	_		_	Octobe		_
No School – Students/Staff	<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>	<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
Sept 6Labor Day		_	1W/A	2w	3					1
Oct 21-22 Education MN	6	7🕮	8	9	10	4	5	6 <b>LS</b>	7	8
Nov 24-26Thanksgiving Break	13	14	15	16	17	11	12	13	14	15
Dec 23 – Dec 31Winter Break	20	21	22	23	24	18	19	20	21	22
Jan 17MLK Day					24	-				
Feb 21President's Day	27	28	29	30		25	26	27	28	29
Mar 28-April 1Spring Break		No	ovember				Г	Decembe	er	
April 15Late Spring Break May 30Memorial Day										
No School – Students	<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>	<u>M</u>	<u>T</u>	W	<u>Th</u>	<u>F</u>
Oct. 25Conference/Workshop	1	2	3	4	5👛			1	2	3
Nov. 29	8	9	10	11	12	6	7	8 <b>LS</b>	9	10
Jan 24 Conference/ Workshop		-					•		•	-
Mar. 4Conference/Workshop	15	16	17	18	19	13	14	15	16	17
June 8-9Workshop K-5	22	23▲	24	25	26	20	21	22	23	24
June 10Workshop 6-12	29	30				27	28	29	30	31
Late Start (2 hours late)			lanuam.						.,	
Oct.6Late Start		· ·	lanuary					Februar	у	
		_	,							
Dec 8Late Start	<u>M</u>	Ī	<u>w</u>	<u>Th</u>	<u>F</u>	<u>M</u>	<u>T</u>	<u>W</u>	<u>Th</u>	<u>F</u>
Dec 8Late Start Feb 9Late Start	<u>М</u> 3		•	<u>Th</u> 6	<u>F</u> 7	<u>M</u>	<u>T</u> 1	<u>W</u> 2	<u>Th</u> 3	<u>F</u> 4
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start	3	<u>T</u> 4	<u>W</u> 5	6	7	_	1	2	3	4
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)	3 10	<u>T</u> 4 11	<u>W</u> 5 12	6 13	7 14	7	1 8	2 9 <b>LS</b>	3 10	4 11
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start	3	<u>T</u> 4 11 18	<u>W</u> 5 12 19	6 13 20	7 14 21 <b>-</b>	7 14	1 8 15	2 9 <b>LS</b> 16	3 10 17	4 11 18
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)         1st Quarter.         41	3 10	<u>T</u> 4 11	<u>W</u> 5 12	6 13	7 14	7	1 8	2 9 <b>LS</b>	3 10	4 11
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)         41           1st Quarter.         43           3rd Quarter.         42           4mQuarter.         47	3 10 17	<u>T</u> 4 11 18	<u>W</u> 5 12 19	6 13 20	7 14 21 <b>-</b>	7 14	1 8 15	2 9 <b>LS</b> 16	3 10 17	4 11 18
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)         41           1st Quarter.         43           3rd Quarter.         42           4thQuarter.         47           Student Days/Semester (Grades 6–12)	3 10 17 24	<u>T</u> 4 11 18 25	<u>W</u> 5 12 19 26	6 13 20	7 14 21 <b>-</b>	7 14 21	1 8 15	2 9 <b>LS</b> 16 23	3 10 17	4 11 18
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         1st Quarter.       43         3rd Quarter.       42         4th Quarter.       47         Student Days/Semester (Grades 6–12)         1st Semester.       84	3 10 17 24 31	<u>T</u> 4 11 18 25	<u>W</u> 5 12 19 26  March	6 13 20 27	7 14 21+** 28	7 14 21 28	1 8 15 22	2 9 <b>LS</b> 16 23	3 10 17 24	4 11 18 25
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         2nd Quarter.       43         3rd Quarter.       42         4th Quarter.       47         Student Days/Semester (Grades 6–12)         1st Semester.       84         2nd Semester.       89	3 10 17 24	<u>T</u> 4 11 18 25	<u>W</u> 5 12 19 26	6 13 20	7 14 21 <b>-</b>	7 14 21	1 8 15	2 9 <b>LS</b> 16 23	3 10 17	4 11 18
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         1st Quarter.       43         3rd Quarter.       42         4th Quarter.       47         Student Days/Semester (Grades 6–12)       1st Semester.         1st Semester.       84         2nd Semester.       89         Student Days/Trimester (Grades K–5)	3 10 17 24 31	<u>T</u> 4 11 18 25	<u>W</u> 5 12 19 26  March	6 13 20 27	7 14 21+** 28	7 14 21 28	1 8 15 22	2 9 <b>LS</b> 16 23	3 10 17 24	4 11 18 25
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         1st Quarter.       43         3rd Quarter.       42         4th Quarter.       47         Student Days/Semester (Grades 6–12)       1st Semester.         1st Semester.       84         2nd Semester.       89         Student Days/Trimester (Grades K–5)       1st Trimester.         53	3 10 17 24 31 <u>M</u>	<u>T</u> 4 11 18 25 <u>T</u> 1	W 5 12 19 26 March W 2	6 13 20 27 Th 3	7 14 21 28 <u>F</u> 4	7 14 <b>21</b> 28	1 8 15 22	2 9 <b>LS</b> 16 23 April <u>W</u>	3 10 17 24 <u>Th</u>	4 11 18 25 <u>F</u>
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         1st Quarter.       43         3rd Quarter.       42         4th Quarter.       47         Student Days/Semester (Grades 6–12)       1st Semester.         1st Semester.       84         2nd Semester.       89         Student Days/Trimester (Grades K–5)	3 10 17 24 31 <u>M</u>	<u>T</u> 4 11 18 25 <u>T</u> 1 8	W 5 12 19 26 March W 2	6 13 20 27 Th 3 10	7 14 21 28 <u>F</u> 4 11	7 14 <b>21</b> 28 <u>M</u>	1 8 15 22 <u>T</u> 5	2 9 <b>LS</b> 16 23 April <u>W</u>	3 10 17 24 <u>Th</u> 7	4 11 18 25 <u>F</u> 1
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         1st Quarter.       43         3rd Quarter.       42         4thQuarter.       47         Student Days/Semester (Grades 6–12)         1st Semester.       84         2nd Semester.       89         Student Days/Trimester (Grades K–5)         1st Trimester.       53         2nd Trimester.       58         3rd Trimester.       62	3 10 17 24 31 <u>M</u>	<u>T</u> 4 11 18 25 <u>T</u> 1	W 5 12 19 26 March W 2	6 13 20 27 Th 3	7 14 21 28 <u>F</u> 4	7 14 <b>21</b> 28	1 8 15 22	2 9 <b>LS</b> 16 23 April <u>W</u>	3 10 17 24 <u>Th</u>	4 11 18 25 <u>F</u>
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)         41           1st Quarter.         43           3rd Quarter.         42           4th Quarter.         47           Student Days/Semester (Grades 6–12)         1st Semester.           1st Semester.         89           Student Days/Trimester (Grades K–5)         1st Trimester.           1st Trimester.         53           2nd Trimester.         58           3rd Trimester.         62           Key	3 10 17 24 31 <u>M</u>	<u>T</u> 4 11 18 25 <u>T</u> 1 8	W 5 12 19 26 March W 2	6 13 20 27 Th 3 10	7 14 21 28 <u>F</u> 4 11	7 14 21 28 <u>M</u> 4 11	1 8 15 22 <u>T</u> 5	2 9 <b>LS</b> 16 23 April <u>W</u>	3 10 17 24 <u>Th</u> 7	4 11 18 25 <u>F</u> 1
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         1st Quarter.       43         3rd Quarter.       42         4th Quarter.       47         Student Days/Semester (Grades 6–12)       1st Semester.         1st Semester.       84         2nd Semester.       89         Student Days/Trimester (Grades K–5)       1st Trimester.         1st Trimester.       53         2nd Trimester.       58         3rd Trimester.       62         Key         No School – Students/Staff	3 10 17 24 31 <u>M</u> 7 14 21	T 4 11 18 25 T 1 8 15 22	W 5 12 19 26 March W 2 9	6 13 20 27 Th 3 4 10 17 24	7 14 21 28 <u>F</u> 4 11 18	7 14 21 28 <u>M</u> 4 11 18	1 8 15 22 <u>T</u> 5 12 19	2 9 <b>LS</b> 16 23 April <u>W</u> 6 13 20	3 10 17 24 <u>Th</u> 7 14 21	4 11 18 25 <u>F</u> 1 8 15 22
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)         41           1st Quarter.         43           3rd Quarter.         42           4thQuarter.         47           Student Days/Semester (Grades 6–12)         1st Semester.           1st Semester.         84           2nd Semester.         89           Student Days/Trimester (Grades K–5)         1st Trimester.           1st Trimester.         53           2nd Trimester.         58           3rd Trimester.         62           Key           No School – Students/Staff           No School – Students	3 10 17 24 31 <u>M</u> 7 14	T 4 11 18 25 T 1 8 15	W 5 12 19 26 March W 2 9 16 23 30	6 13 20 27 Th 3 10 17	7 14 21 28 <u>F</u> 4 11 18	7 14 21 28 <u>M</u> 4 11	1 8 15 22 <u>T</u> 5 12	2 9LS 16 23  April W 6 13 20 27	3 10 17 24 <u>Th</u> 7 14	4 11 18 25 <u>F</u> 1 8
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         1st Quarter.       43         3rd Quarter.       42         4th Quarter.       47         Student Days/Semester (Grades 6–12)       1st Semester.         1st Semester.       84         2nd Semester.       89         Student Days/Trimester (Grades K–5)       1st Trimester.         1st Trimester.       53         2nd Trimester.       58         3rd Trimester.       62         Key         No School – Students/Staff	3 10 17 24 31 <u>M</u> 7 14 21	T 4 11 18 25 T 1 8 15 22	W 5 12 19 26 March W 2 9	6 13 20 27 Th 3 4 10 17 24	7 14 21 28 <u>F</u> 4 11 18	7 14 21 28 <u>M</u> 4 11 18	1 8 15 22 <u>T</u> 5 12 19	2 9 <b>LS</b> 16 23 April <u>W</u> 6 13 20	3 10 17 24 <u>Th</u> 7 14 21	4 11 18 25 <u>F</u> 1 8 15 22
Dec 8.       Late Start         Feb 9.       Late Start         May 11.       Late Start         Student Days/Quarters (IAA)       41         1st Quarter.       43         3rd Quarter.       42         4lmQuarter.       47         Student Days/Semester (Grades 6–12)       84         2nd Semester.       89         Student Days/Trimester (Grades K–5)       1st Trimester.         1st Trimester.       53         2nd Trimester.       58         3rd Trimester.       58         3rd Trimester.       62         Key         No School – Students         Last Day of Quarter (IAA)         + Last Day of Semester (Grades 6–12)         Last Day of Trimester (Grades K–5)	3 10 17 24 31 <u>M</u> 7 14 21 28	T 4 11 18 25 T 1 8 15 22 29	W 5 12 19 26 March W 2 9 16 23 30 May	6 13 20 27  Th 3 10 17 24 31	7 14 21 28 <u>F</u> 4 11 18 25	7 14 21 28 <u>M</u> 4 11 18 25	1 8 15 22 <u>T</u> 5 12 19 26	2 9LS 16 23  April W 6 13 20 27  June	3 10 17 24 <u>Th</u> 7 14 21 28	4 11 18 25 <u>F</u> 1 8 15 22 29
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)         41           1st Quarter.         43           3rd Quarter.         42           4thQuarter.         47           Student Days/Semester (Grades 6–12)         84           2nd Semester.         89           Student Days/Trimester (Grades K–5)         1st Trimester.           1st Trimester.         53           2nd Trimester.         58           3rd Trimester.         62           Key           No School – Students           Last Day of Quarter (IAA)           + Last Day of Semester (Grades 6–12)           A Last Day of Trimester (Grades K–5)           LS Late Start (2 hours late)	3 10 17 24 31 <u>M</u> 7 14 21 28	T 4 11 18 25 T 1 8 15 22 29 T T	W 5 12 19 26 March W 2 9 16 23 30 May W	6 13 20 27  Th 3 10 17 24 31	7 14 21 28 <u>F</u> 4 11 18 25	7 14 21 28 <u>M</u> 4 11 18	1 8 15 22 <u>T</u> 5 12 19	2 9 <b>LS</b> 16 23  April <u>W</u> 6 13 20 27  June <u>W</u>	3 10 17 24 <u>Th</u> 7 14 21 28	4 11 18 25 <u>E</u> 1 8 15 22 29
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Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)         41           1st Quarter.         43           3rd Quarter.         42           4thQuarter.         47           Student Days/Semester (Grades 6–12)         84           2nd Semester.         89           Student Days/Trimester (Grades K–5)         1st Trimester.           1st Trimester.         53           2nd Trimester.         58           3rd Trimester.         62           Key           No School – Students           Last Day of Quarter (IAA)           + Last Day of Semester (Grades 6–12)           A Last Day of Trimester (Grades K–5)           LS Late Start (2 hours late)	3 10 17 24 31 <u>M</u> 7 14 21 28 <u>M</u> 2	T 4 11 18 25 T 1 8 15 22 29 T 3 10	W 5 12 19 26  March W 2 9 16 23 30  May W 4 11LS	6 13 20 27  Th 3  10 17 24 31  Th 5 12	7 14 21 28 <u>F</u> 4 11 18 25 <u>F</u> 6 13	7 14 21 28 <u>M</u> 4 11 18 25 <u>M</u>	1 8 15 22 <u>T</u> 5 12 19 26 <u>T</u>	2 9 <b>LS</b> 16 23  April <u>W</u> 6 13 20 27  June <u>W</u> 1 8	3 10 17 24 Th 7 14 21 28 Th 2 9©6-12	4 11 18 25 <u>F</u> 1 8 15 22 29 <u>F</u> 3
Dec 8.         Late Start           Feb 9.         Late Start           May 11.         Late Start           Student Days/Quarters (IAA)         41           1st Quarter.         43           3rd Quarter.         42           4mQuarter.         47           Student Days/Semester (Grades 6–12)         84           2nd Semester.         89           Student Days/Trimester (Grades K–5)         1st Trimester.           1st Trimester.         53           2nd Trimester.         58           3rd Trimester.         62           Key           No School – Students/Staff           No School – Students           Last Day of Quarter (IAA)           +         Last Day of Semester (Grades 6–12)           A         Last Day of Trimester (Grades K–5)           LS         Late Start (2 hours late)           ©K-5         Last Day of School K-5           ©6-12         Last Day of School 6-12	3 10 17 24 31 <u>M</u> 7 14 21 28	T         4         11         18         25             T         1         8         15         22         29         T         3	W 5 12 19 26 March W 2 9 16 23 30 May W 4	6 13 20 27  Th 3 10 17 24 31	7 14 21 28 <u>F</u> 4 11 18 25	7 14 21 28 <u>M</u> 4 11 18 25	1 8 15 22 <u>T</u> 5 12 19 26	2 9LS 16 23  April W 6 13 20 27  June W 1	3 10 17 24 <u>Th</u> 7 14 21 28	4 11 18 25 <u>F</u> 1 8 15 22 29 <u>F</u> 3
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# SUB PAYROLL SCHEDULE 2021-2022

Date	s Wo	rked:	Paycheck Date:	Weeks in paycheck
9/6/2021	to	9/19/2021	9/30/2021	2 weeks
9/20/2021	to	10/3/2021	10/15/2021	2 weeks
10/4/2021	to	10/17/2021	10/29/2021	2 weeks
10/18/2021	to	10/31/2021	11/15/2021	2 weeks
11/1/2021	to	11/14/2021	11/30/2021	2 weeks
11/15/2021	to	12/5/2021	12/15/2021	2 weeks
		<del> </del>		
12/6/2021	to	12/19/2021	12/31/2021	2 weeks
10/00/0001		1/2/222	. / /2.22	2
12/20/2021	to	1/2/2022	1/14/2022	2 weeks
1/2/2022		1/10/2022	1/21/2022	2 weeks
1/3/2022	to	1/16/2022	1/31/2022	2 weeks
1/17/2022	to	1/30/2022	2/15/2022	2 weeks
1/17/2022	ιο	1/30/2022	2/13/2022	2 WCCR3
1/31/2022	to	2/13/2022	2/28/2022	2 weeks
1/31/2022		2,13,2022	2,20,2022	
2/14/2022	to	2/27/2022	3/15/2022	2 weeks
, , -		, , -	-, -, -	
2/28/2022	to	3/13/2022	3/31/2022	2 weeks
3/14/2022	to	4/3/2022	4/15/2022	3 weeks
4/4/2022	to	4/17/2022	4/29/2022	2 weeks
4/18/2022	to	5/1/2022	5/13/2022	2 weeks
5/2/2022	to	5/15/2022	5/31/2022	2 weeks
5/16/2022	to	5/29/2022	6/15/2022	2 weeks
E /20 /2022	+-	6/10/2022	6/20/2022	1 week
5/30/2022	to	6/10/2022	6/30/2022	

If eligible for bonuses those will be paid out on 6/30/2022



#### As a substitute teacher your job is to:

- Arrive on time and stay until the assignment is complete.
- Stay with your class at all times do not leave students unattended.
- Follow and enforce school/classroom rules.
- Complete the lesson plan left by the teacher.
- Complete extra duties as required.
- Clean up the room at the end of the day.
- Write a note to the teacher about the day.
- Be a positive role model.
- Keep students safe.

#### As a substitute para/clerical your job is to:

- Arrive on time and stay until the assignment is complete.
- Stay with your class at all times do not leave students unattended. (Para)
- Follow and enforce school/classroom rules.
- Follow the teacher's instructions. (Para)
- Complete extra duty as required.
- Help clean up the classroom at the end of the day. (Para)
- Be a positive role model.
- Keep students safe.

#### Reporting to a school:

- Arrive on time and report to the main office
- Wear your visitor ID badge
- Have your Aesop confirmation number with you
- Receive your sub folder and directions for the day (containing building rules & procedures)
- Perform all responsibilities as outlined in the sub folder and lesson plans
- If you need to leave the building for any reason, please inform the main office

#### Lunch:

We invite you to join the staff in the lounge during your 30-minute lunch time (licensed staff are paid; non-licensed staff are unpaid). A refrigerator is available for bag lunches. If you are in an elementary building you may order lunch on the lunch count with your class. At the secondary buildings lunch may be purchased directly in the cafeteria. Lunch price is \$3.95.

#### **Prep Periods:**

Substitute teachers working a full day in any building will be provided a 30-minute lunch and preparatory period(s). At the District's discretion, a substitute may be required to teach during a regularly scheduled "prep" period. If you cover a prep period please ask to fill out a prep period form at the main office for the additional pay of \$10-20.

#### **Concluding the assignment:**

- Report to the main office
- If it is necessary to leave earlier than the time indicated you must let the main office know this when you accept the assignment. If leaving early will disrupt the daily schedule a different sub may need to be assigned.
- If you finish your assignment before the expected departure time, please check with a co-worker or office staff to see if there are any tasks you can complete in your remaining time. Make yourself available.

#### Rates of Pay:

Licensed teacher substitutes - \$143.00 per day (over 4 hours)

\$71.50 per half day (up to 4 hours)

Non-licensed substitutes - \$15.00 per hour Special Education para substitutes - \$16.00 per hour

Licensed District 112 retiree substitutes - \$148.00 per day (over 4 hours)

\$74.00 per half day (up to 4 hours)

#### **Bonus Opportunity:**

Substitute Teachers

>45 days X Sub Rate X 10% to a maximum of \$1,000.00

Example: Sub 70 days

70-45=25 X \$143 X10% = \$357.50

Non-licensed Substitutes

>315 hours X Sub Rate X 10% to a maximum of 1,000.00

Example: Sub 490 hours

490-315=175 X \$15.00 X10% = \$262.50

#### Payroll:

Payroll is on the 15<sup>th</sup> and last day of month. If this falls on a weekend, payroll will be deposited on the Friday prior.

#### Supervision during the day:

The presence of adults in the hallways helps to curb unnecessary behavior. All teachers are requested to be in the hallways at the end of the day to supervise and bid farewell to students as they leave school for the day

#### **Security Procedures:**

During school hours all visitors must use the main, secure school entrance. You will be asked to show your driver's license and will receive a badge to be worn at all times. All staff should politely ask any visitor without a badge to please check with the office. This is imperative for building security. Should you notice anything suspicious please contact the main office. Staff should not try to determine whether there is present danger, just report it immediately.

#### Student/Staff Injury:

In case of injury to a student, teachers are advised not to move the student until the nature and extent of the injury has been determined. If a professional opinion is desired before moving a student, send another adult or student to get the school nurse, or call the main office. As soon as possible after the injury, the teacher responsible for supervision at the time of the injury is required to complete an accident form found in the nurse's office. Adults who are injured during the workday are required to call the SFM hotline number 855-675-3501 along with the supervisor/principal. Check with the main office for assistance.

#### **Snow Days/School Cancellations:**

It is the substitute's responsibility to watch for school closings. When conditions are such that school may be closed or delayed, please monitor WCCO radio or television for the official announcement. Our District is listed as **Eastern Carver County Schools**. The District will also post complete information on the District's website, <u>District112.org</u>, as soon as possible after decisions have been made. In the event of a school closing we will cancel all jobs for that day and you will get an email notification that your job is canceled.

#### **Substitute Cancellation Policy**

If you must cancel an assignment within 24 hours of the start of the absence, please cancel in Absence Management (AESOP) immediately and then please contact the school's administrative assistant where the assignment will be unfilled.

#### **Job Cancellation Policy**

Always check your assignment on-line or over the phone in Absence Management (AESOP) before you leave for a job. Assignments can be canceled up to one hour before the start time. You will not be paid for showing up to cover a canceled job.

#### **Professional Development:**

Substitutes may attend district-wide and school-based professional development opportunities that are appropriate to their licensure areas. Please contact the event organizer in advance to ensure space and request any needed documentation.

Other general questions about CEUs can be directed to Elizabeth Johnson, in the Teaching and Learning Department: 952-556-6230, or JohnsonE@district112.org.

If you are a paraprofessional substitute and are interested in attending any district special education workshops please contact Specialized Services Admin Assistant at 952-556-6170.

#### **Confidentiality:**

<u>Confidentiality is one of the most critical and important aspects of a substitute position</u>. Learners and parents have a legal and ethical right to data privacy.

- Consider as a general rule putting yourself in the learners and parents' position. What information would you want discussed with others regarding your child? In what settings and with whom?
- Information regarding specific learners and programs should remain confidential and should not be shared in lunchrooms, staff rooms or out in the community.
- Substitutes should question school policies only through the proper school-designated channels, generally beginning with the principal of the building.
- Substitutes must support teacher techniques, materials and methods especially in the presence of learners, parents and other staff. Team integrity is essential to success.
- When having conversations or writing information regarding a learner or family that
  contains confidential information, be aware of those around you who may be within
  hearing or reading distance.

#### You can make a difference:

Your contribution to the overall educational program is appreciated. You can make a difference between a productive day of learning for students and lost instructional time.

As a substitute you are an official ambassador of ECCS in your contact with students, staff and the community at large. If you have concerns of any kind, please see the building administration.

We appreciate hearing from our substitutes regarding questions or concerns. If you have suggestions for improvement, please contact us at 952-556-6254. You may also reach out to any member of the Human Resources team.

#### **Human Resources:**

Dr. Jim O'Connell - Director	952-556-6251
Pam Jensen, Finance/HR Manager	952-556-6291
Laurie Zebell, Benefits Specialist	952-556-6253
Stacy Schulze, HR Specialist	952-556-6250
Jean White - HR Specialist	952-556-6252
Rachel Annala - HR Admin Assistant	952-556-6254

#### **Special Education Substitutes**

Thank you for your interest in subbing for our district's special education program. We are proud to provide our services through many different programs, all of which have layers of support for our special education teachers and their substitutes. In all programs, substitutes are likely to be teaching or reinforcing a wide variety of skills including academic, social, emotional, behavioral, and functional skills. Teachers are expected to provide substitutes with lesson plans and all materials, information, and building supports necessary for a successful experience.

#### Resource Program (Available in all school buildings):

- Co-Teaching with general education teachers (push-in services)
- Co-Teaching with special education teachers (can be push-in or pull-out services depending on the setting the teaching occurs in)
- Targeted, direct, specialized Instruction in a special education setting (pull-out services typically occurring in the resource room setting)

#### **Center-based Programs:**

All students receiving services at center-based programs are receiving those services in the program because the program is structured, staffed, and designed to meet individual student's needs and highlight their personal strengths. Programs are not designed as a program for a specific disability. However, students with the same disability often tend to have similar needs therefore each program is likely to have students with the disabilities listed below.

Center-Based programs have a higher adult-to-student ratio which is accomplished through both certified staff and paraprofessional support. Substitutes are <u>NEVER</u> left alone with students or placed in difficult situations. Our teaching teams have worked hard to plan for absences and assure that substitutes will feel safe, comfortable, and fully capable of delivering teacher lesson plans.

#### Introduction to our Programs:

- AIM: Located at Carver Elementary, Chaska Middle School West, and Chanhassen High School
   -Programming tends to best meet the unique needs of students with Neuro/Biological Autism
- **DISCOVER:** Located at Chanhassen Elementary, Chaska Middle School West, and Chanhassen High School -Programming tends to best meet the unique needs of students with Developmental Cognitive Disabilities
- ASPIRE: Located at Bluff Creek Elementary, Chaska Middle School West, Chanhassen High School
   -Programming tends to best meet the unique needs of students with Asperger's and Autism Spectrum Disabilities
- **EMBARK:** Located at Bluff Creek Elementary School, Chaska Middle School East, and Chanhassen High School -Programming tends to best meet the unique needs of students with Emotional and Behavioral Disabilities
- Family Learning Center (FLC): Located at 110600 Village Rd Chaska
   -All students receiving services at the FLC are children between the ages of Birth to 5 years of age
- Steps Toward Adult Responsibility (STAR): Located at Crosby Park 309 Lake Hazeltine Dr Chaska
   -All students receiving services at STAR are students between the ages of 18 and 21 years of age
   -Programming best meets the need for continued transition to adulthood and adult responsibilities

If you are a paraprofessional substitute and are interested in attending any district special education workshops please contact Specialized Services Admin Assistant at 952-556-6170.

#### HOW TO VIEW YOUR PAYCHECK ONLINE THROUGH SKYWARD

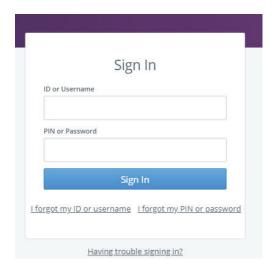


ECCS has a paperless payroll system. Once you have been entered into the system you can view your paycheck online through Skyward. First time users, please follow the directions below:

- Go to www.district112.org
- From the "Staff" heading choose "Skyward"
- Click on "Forgot your Login/Password?"
- Enter your e-mail address
- If you are not sure if the district has your current email address please send it to annalar@district112.org

You will receive an e-mail with a link you will need to click on to enter a new password for Skyward employee access.

#### **Absence Management (formerly AESOP)**



#### SIGNING IN

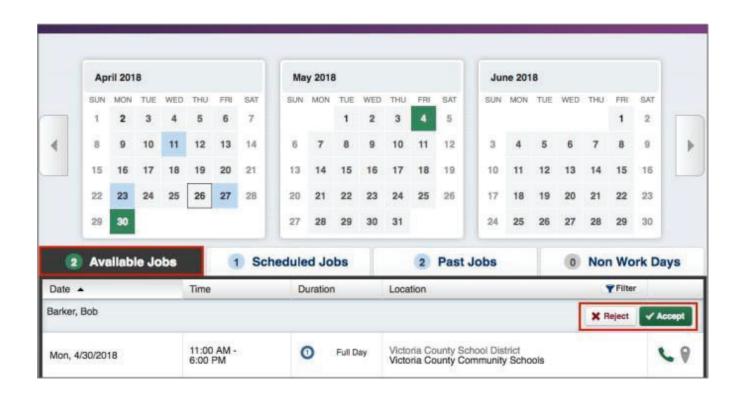
To log in to the absence management application, type <u>aesoponline.com</u> in your web browser's address bar. The Sign In page will appear. Enter your ID/username and PIN/password and click Sign In.

#### **RECOVERING CREDENTIALS**

If you cannot recall your credentials, use the recovery options or click the "Having trouble signing in?" link for more details

#### **SEARCHING FOR AVAILABLE JOBS**

You can review available jobs directly on the homepage. These potential jobs appear in green on the calendar and in list form under the "Available Jobs" tab. To accept a job, click the Accept button beside the absence (or click Reject to remove a job from the list).



#### **ACCESSING ABSENCE MANAGEMENT ON THE PHONE**

In addition to web-based, system accessibility, you can also find and accept available jobs, manage personal information, change your PIN number, and more, all on the phone.

#### When You Call into Absence Management

To call, dial **1-800-942-3767**. You'll be prompted to enter your ID number (followed by the # sign), then your PIN number (followed by the # sign).

When calling the absence management system, you can:

- Find available jobs Press 1
- Review or cancel upcoming jobs Press 2
- Review or cancel a specific job Press 3
- Review or change your personal information Press 4

#### When the Absence Management System Calls You

If an available job has not been filled by another substitute two days before the absence is scheduled to start, the system will automatically begin to call substitutes and try to fill the job.

Keep in mind, when the system calls you, it will call about one job at a time, even if you're eligible for other jobs. You can always call in (see "When You Call into Absence Management" section above) to hear a list of all available jobs.

Note: When the system calls, be sure to say a loud and clear "Hello" after answering the call. This will ensure that the system knows you picked up the call.

When you receive a call, you can:

- Listen to available jobs Press 1
- Prevent absence management from calling again today Press 2
- Prevent absence management from ever calling again Press 9

If you are interested in the available job, Press 1. You will be asked to enter your PIN number (followed by the # sign). The absence management system will list the job details, and you will have the opportunity to accept or reject the job.

# **District 112 Policies**

Click **HERE** to view District 112 Policies for Staff