



# Finance Advisory Committee

February 22, 2023



# Agenda

Peer Comparisons - FY 21 General Fund

FY 24 Preliminary Budget Assumptions and Timeline

Next Meeting Date and Topics



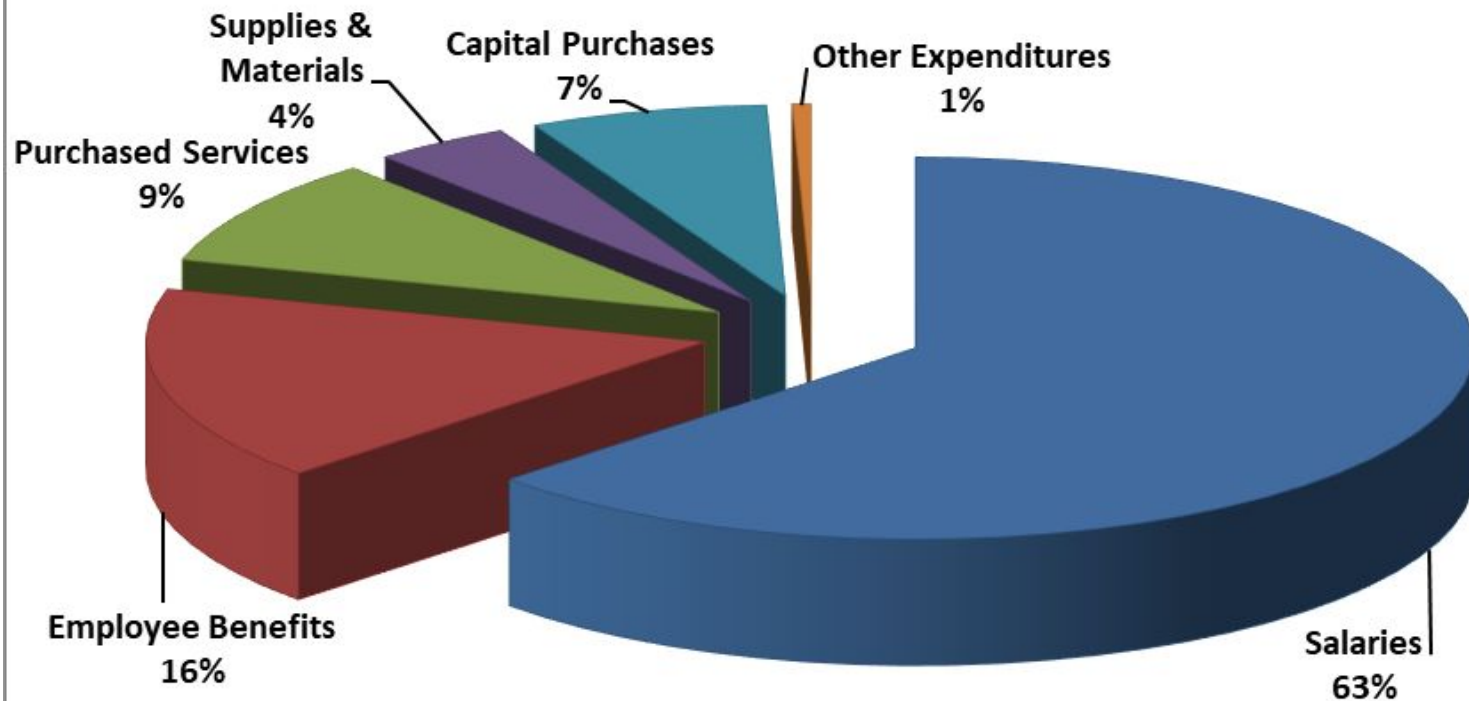
# FY 22-23

## General Fund Expenditures

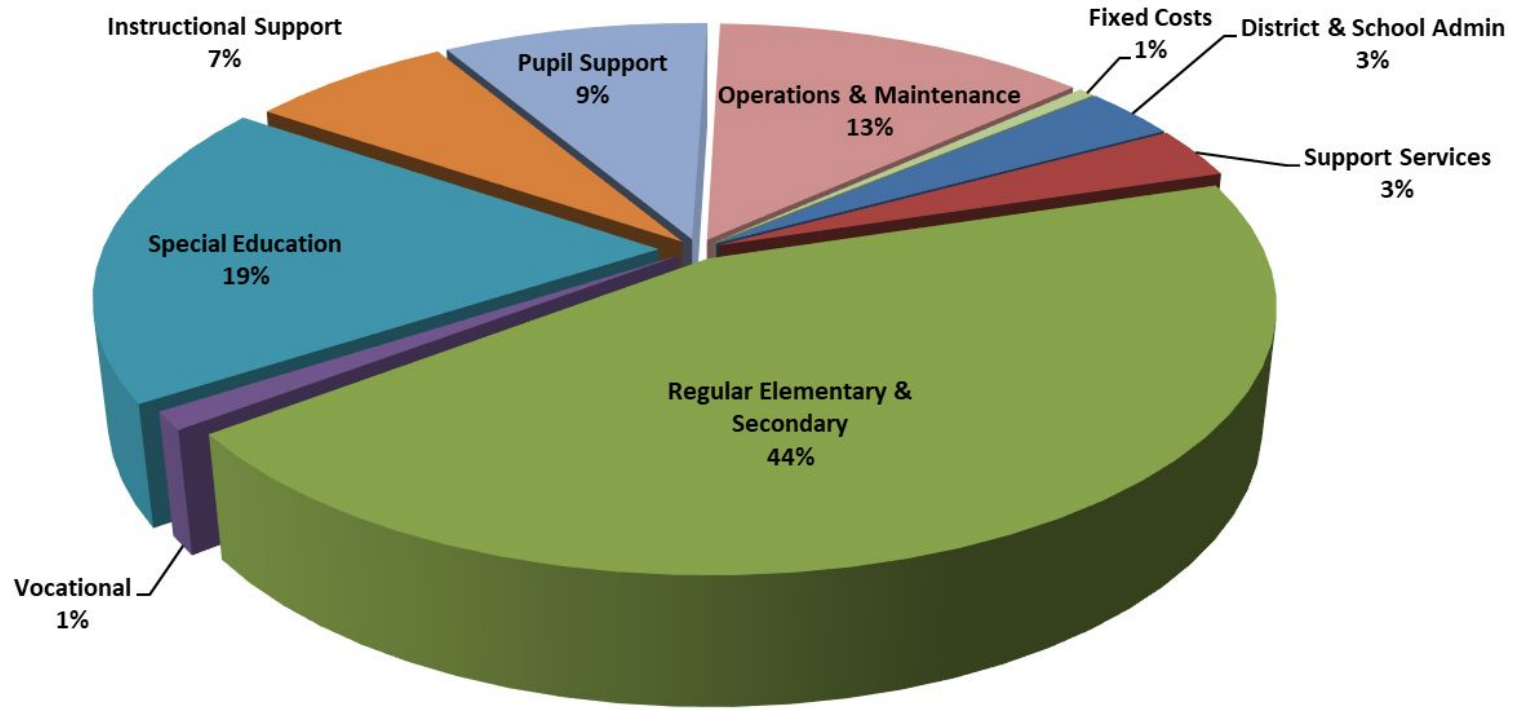


**2022-2023**

## **General Fund Expenditures By Object Series**



## 2022-2023 General Fund - Expenditure Summary By Program



# Comparative Analysis – Fiscal 2021

## General Fund Expenditures Per ADM (Adjusted Daily Membership)



# Peer Group Characteristics

- 2021 Enrollment ranges from 6865 to 13600
- Average number of school sites is 11.5
- Majority have only one high school
- Districts size range from 13 square miles to 153 square miles
- Federal COVID funding and uses
- 11 of 15 Districts outsource Transportation

Bloomington  
Eden Prairie  
Edina  
Elk River

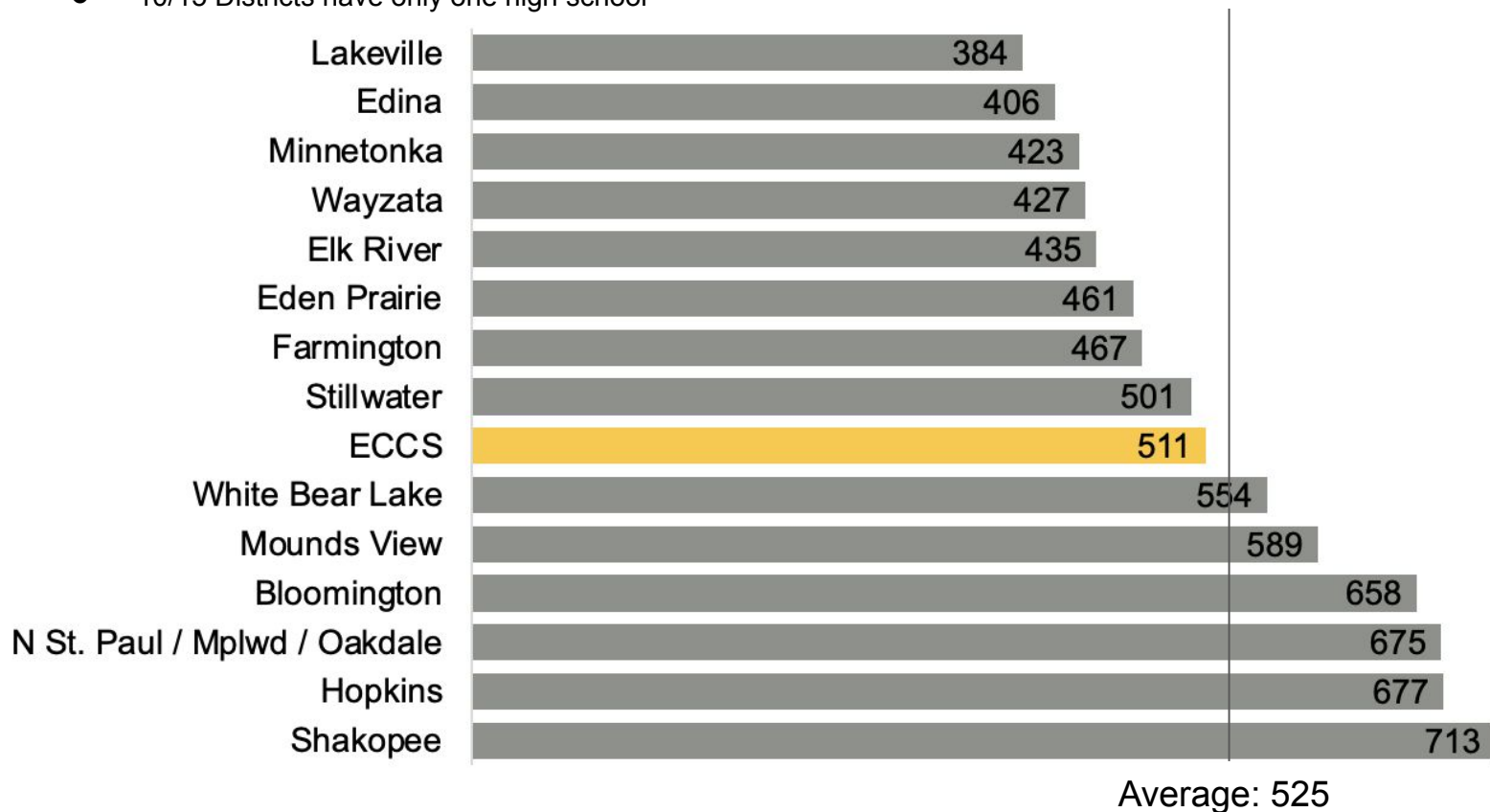
Farmington  
Hopkins  
Lakeville  
Minnetonka

Mounds View  
North St. Paul  
Shakopee  
Stillwater



# District Administration

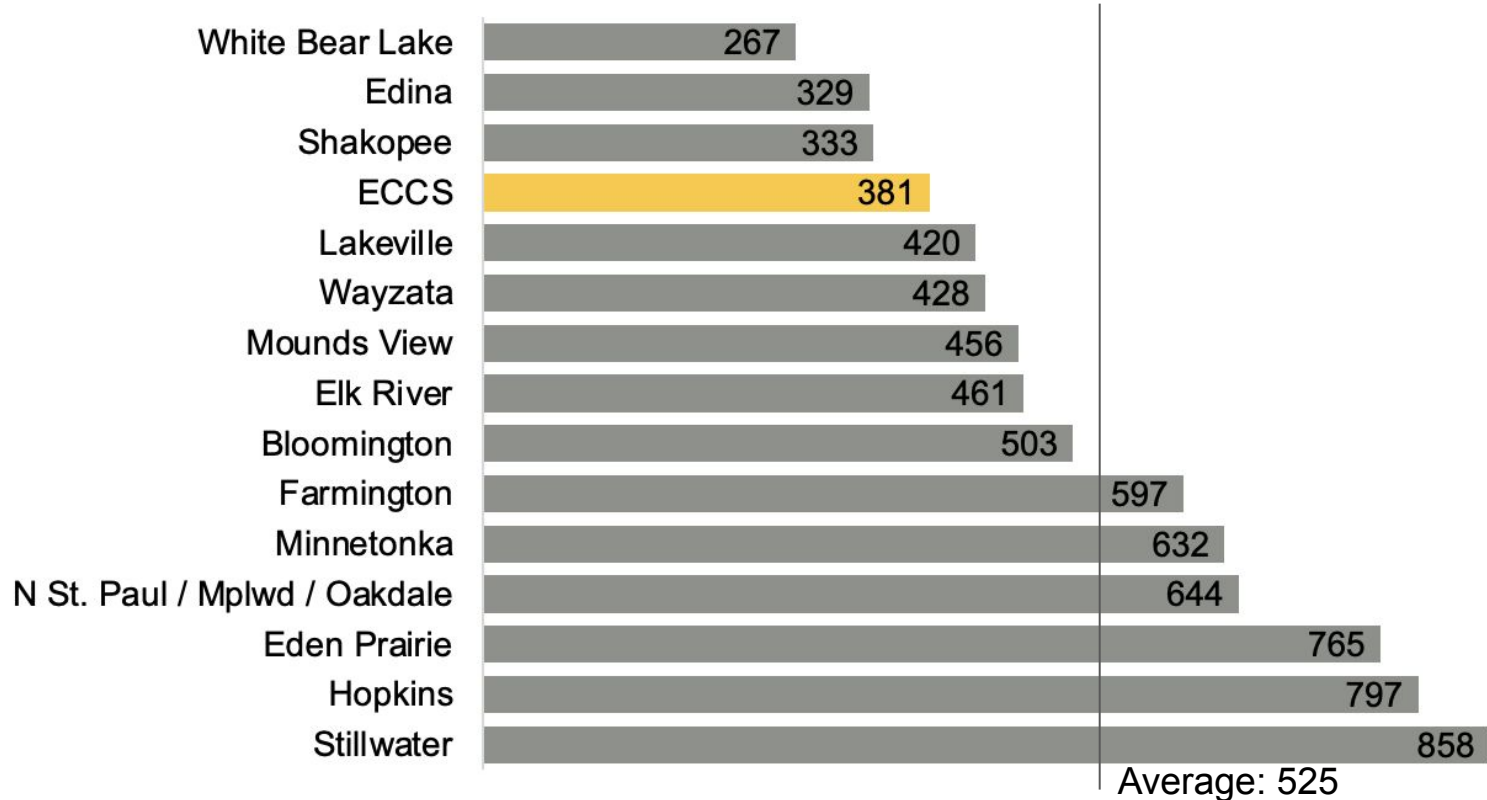
- District level administrative positions including school board, superintendent, principals, assistant superintendents and instructional directors
- Expenses impacted by # of schools
- 10/15 Districts have only one high school





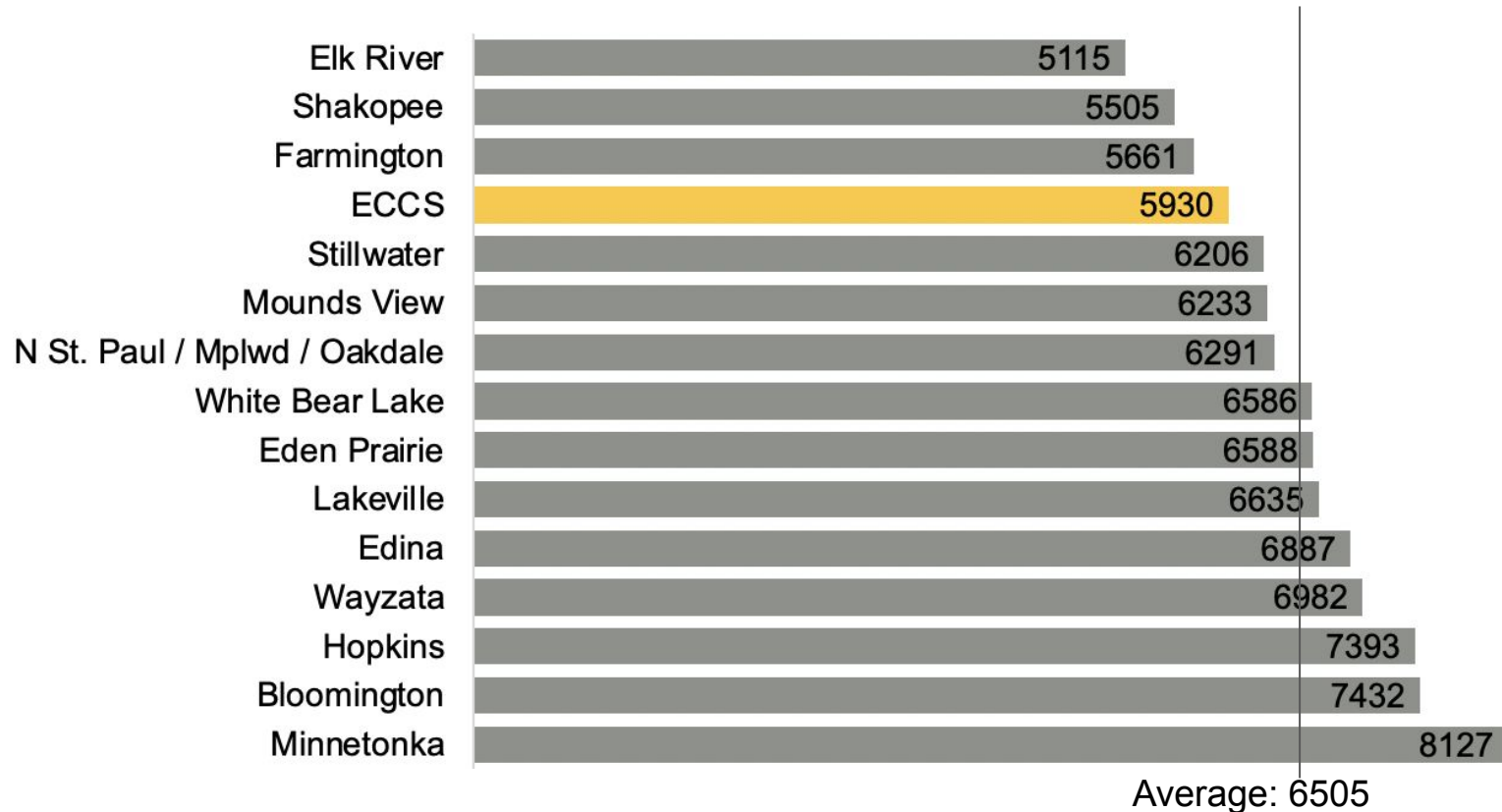
# District Support Services

- District level administrative positions including cabinet level, community relations, research & evaluation, administrative technology services, professional development; finance, data processing, legal services, printing.



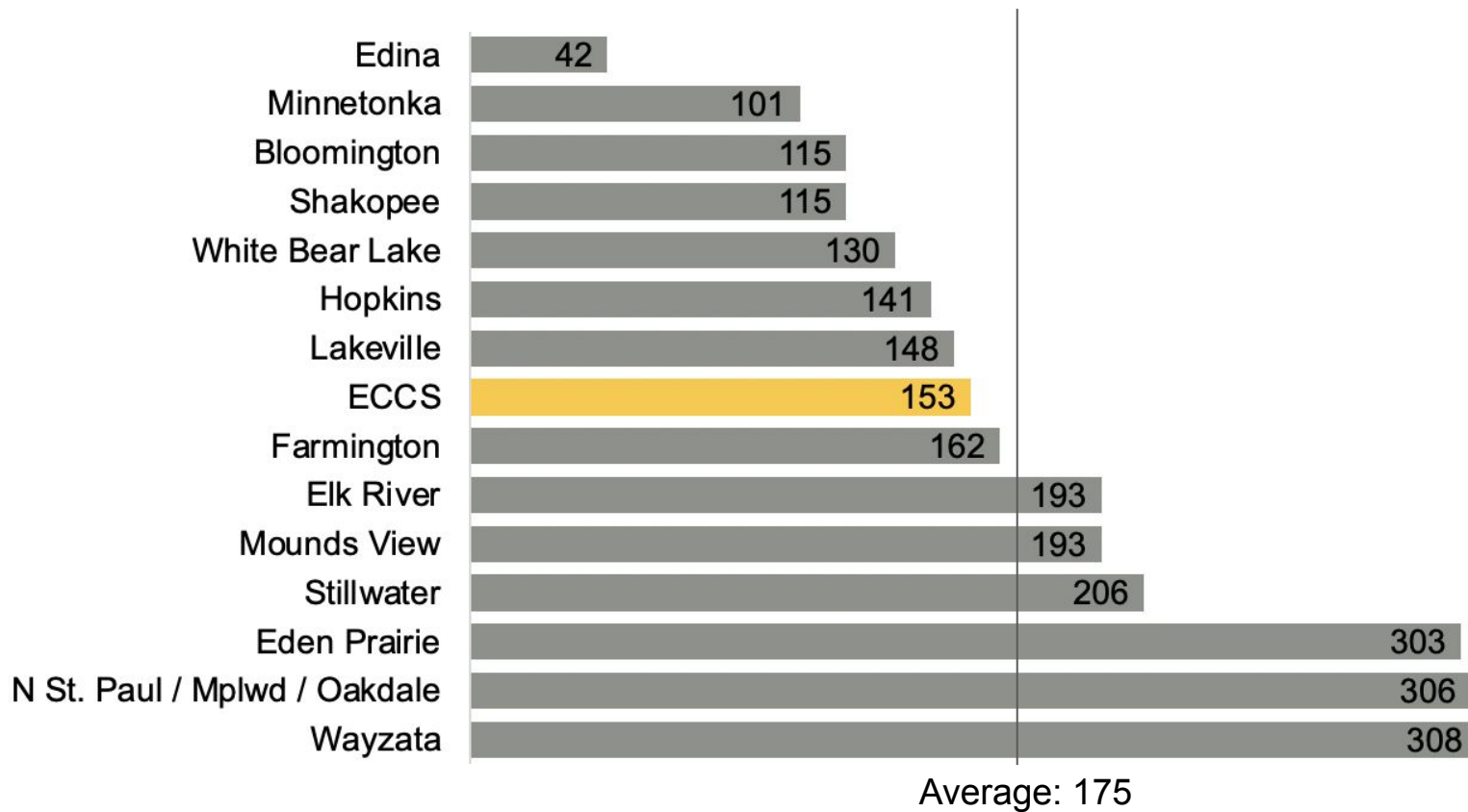
# Elementary and Secondary Regular Instruction

- All activities for teaching students in the classroom and co-curricular activities
- Teacher contract duty days is one variable



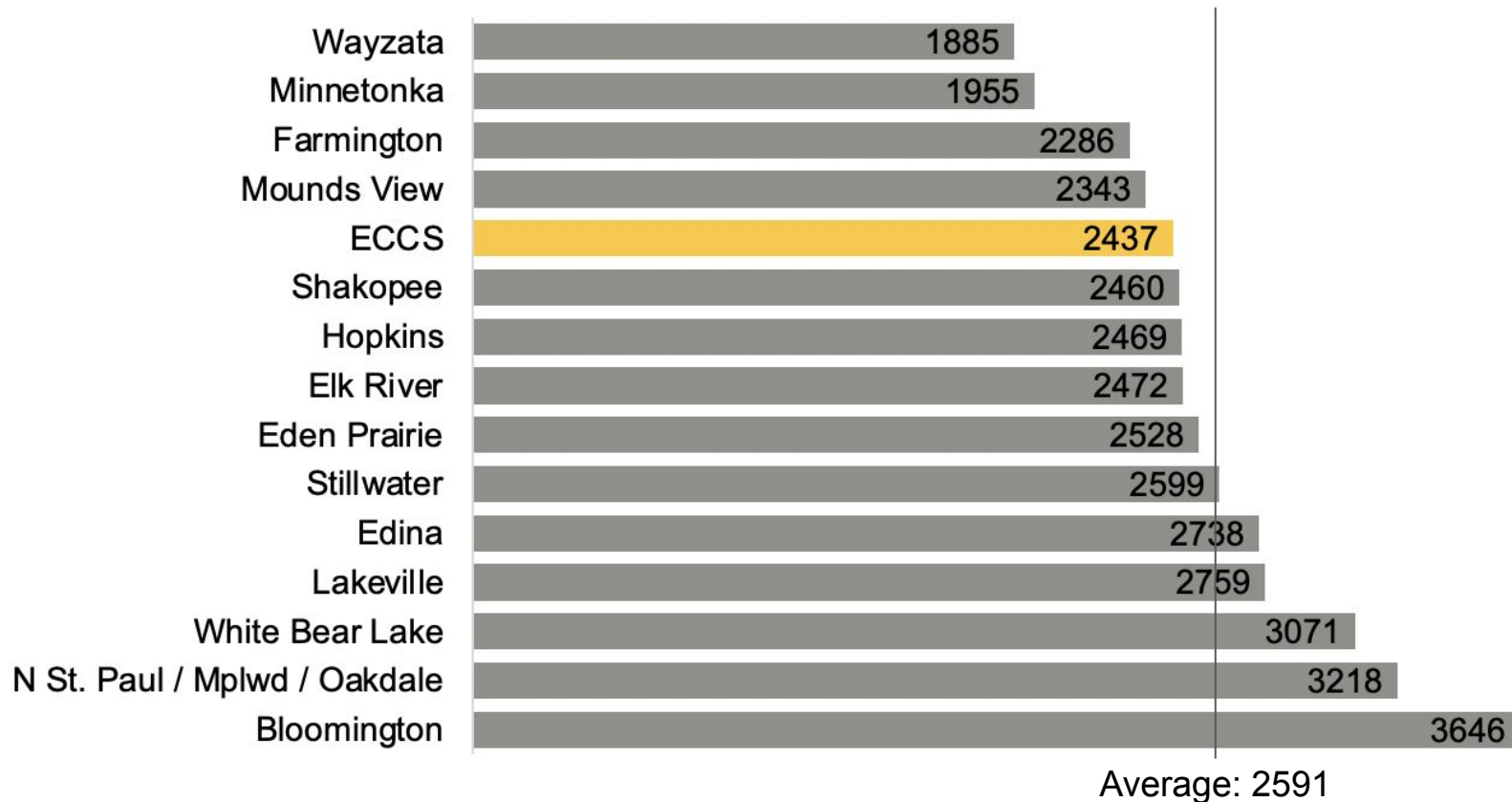
# Career & Technical Education Instruction

Courses and activities for career exploration and employability



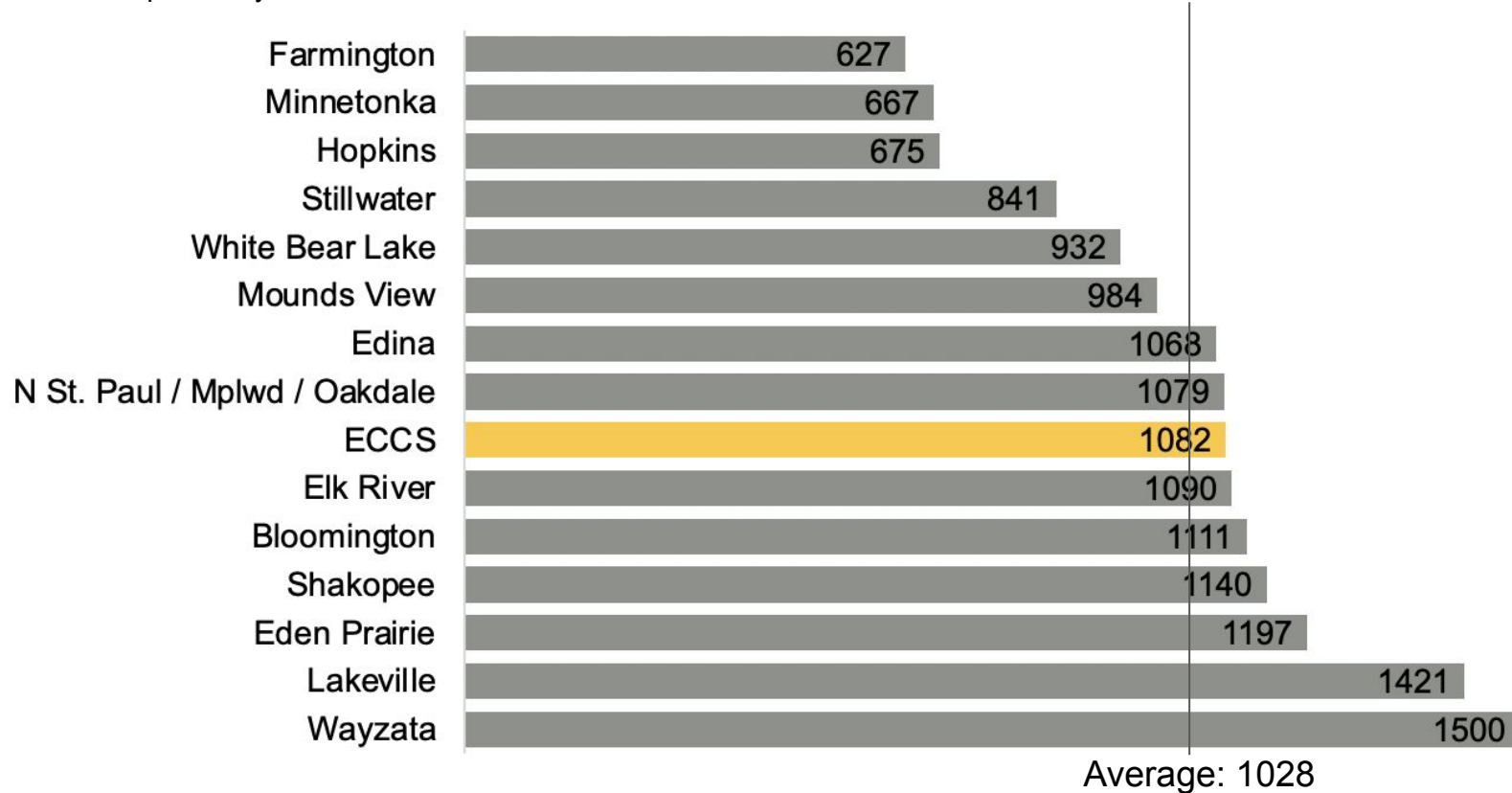
# Special Education Instruction

- ECCS students receiving special education services is close to Peer median 15.13%
- Cost per ADM is impacted by total district enrollment, tuition billing and 2017 cross subsidy limits



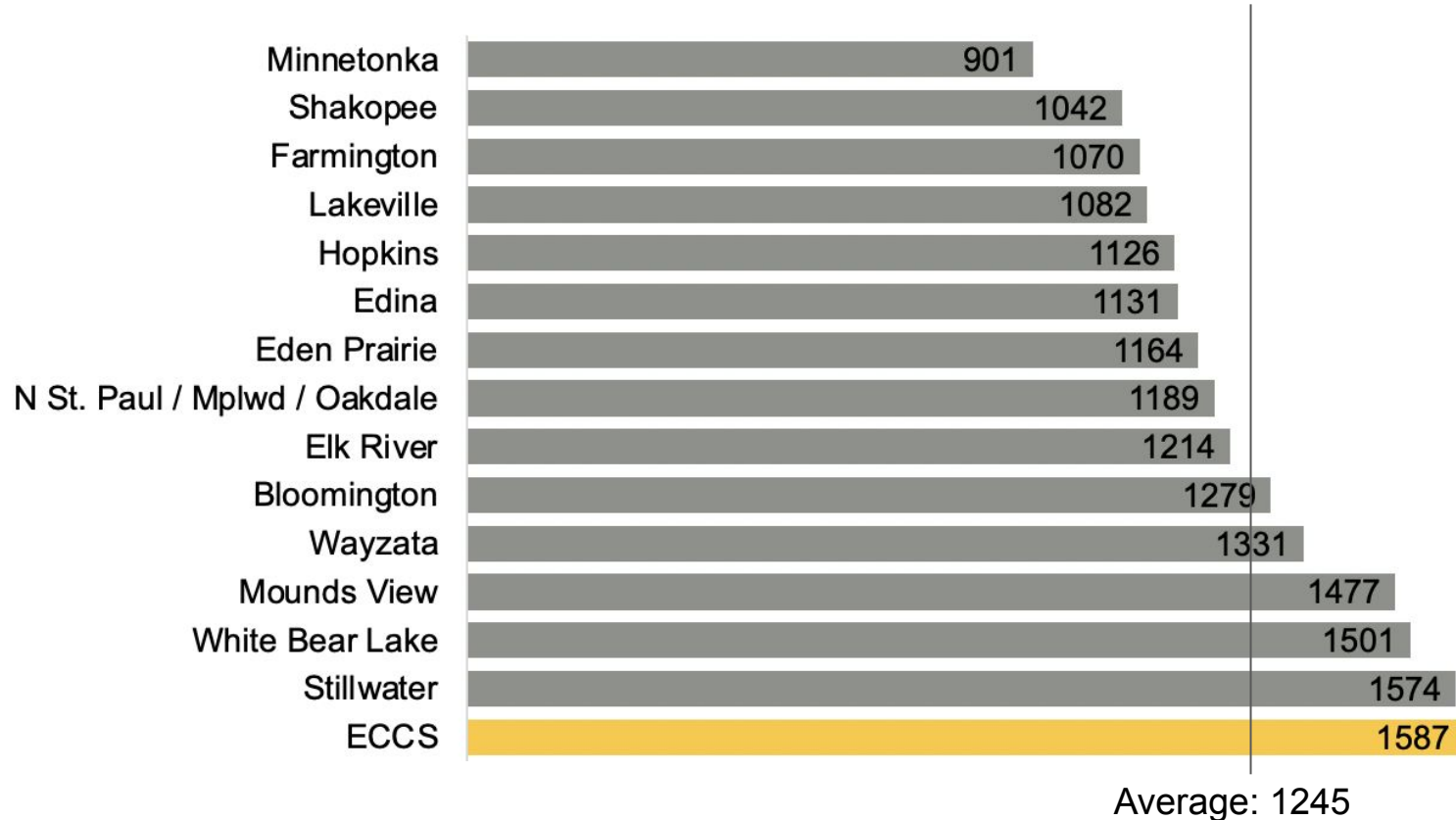
# Instructional Support Services

- Assistant Principals and other School based administrative staff, curriculum development, media center, instruction related technology, staff development
- Impacted by number of school sites



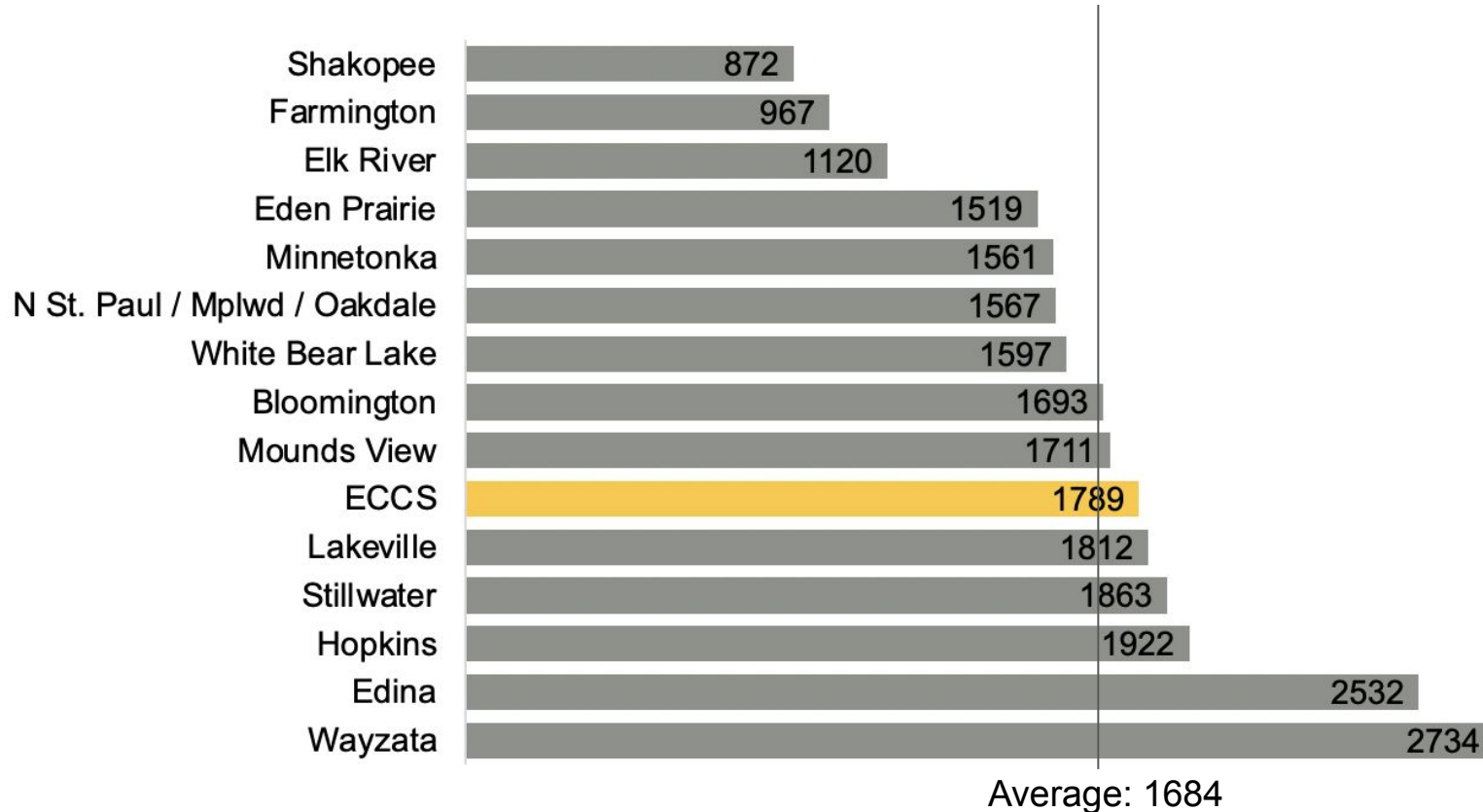
# Pupil Support Services

- Services for students that are non-instructional; counseling and guidance, school security and safety, health services, mental health, social workers, transportation



# Sites, Buildings and Equipment

Program Code 800s – Activities related to physical plant, facilities and grounds; repair and restoration and construction - shown in dollars per Average Daily Membership (\$/ADM)



# **FY 23-24**

## **Preliminary Budget Assumptions & Timeline**





# Budget Guiding Principles



Align to the District's Strategic Plan

Support the Desired Daily Experience for students, staff and families

Maintain current class size targets

Ensure safety, legality and quality programming

Maintain or improve fund balance

Consider demographic projections in current and future projection

Encourage outside the box thinking

Consider alternative methods of purchasing and delivering products and services

Consider non-mandatory programs expected results for return on investment

# Budget Development

	Dec	Jan	Feb	Mar	Apr	May	June
<b>Administration</b>	Develop Budget Assumptions, Timeline and Scenarios		Develop Site, Department & Capital Budgets		FY 23 (CY) Budget Revisions	Balance Budgets Update Assumptions	Prepare Final Budgets & Review 5-Year Projection
<b>Board Work Session</b>			Review Preliminary Budget Assumptions, Timeline			Review Updated Assumptions & OPEB	
<b>Finance Advisory Committee</b>			Review Enrollment & Preliminary Budget Assumptions	Review Capital Related Budgets		Review Updated Assumptions & OPEB	
<b>Board Regular Meeting</b>	Certify Final Tax Levy		Approve Preliminary Budget Assumptions	Update on Capital Related Budgets	Approve CY Budget Revisions	Approve Updated Budget Assumptions	Approve FY 24 Budget

# Preliminary Budget Assumptions - Revenue

## FY 2023 – 24 General Fund

Enrollment	2023-24		Change to 22-23
	Early Childhood	75	
	K-12+	9097	
	Total	9172	-80
Revenue	Amount	\$ Increase	% Increase
General Education Funding Formula	\$7,138	\$275	4.00%
Special Education Funding / Cross Subsidy Reduction			4.50%
Remaining ESSER III FIN 169	\$579,667		
Other Federal Revenue			0.50%
Other Revenue			0-3.0%
Interest Income		\$300,000	



# Preliminary Budget Assumptions - Expenses

## FY 2023 – 24 General Fund

Expenses	Amount	% Increase
Salaries, Wages & Benefits		Per contract parameters
Utilities and Fuel		8.0%
Property, Liability Insurance		20.0-25.0%
Transportation Contract – Koch		2.5%
Other Expenses		3.0%
Staffing Contingency	\$300,000	

# Enrollment Projections

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- Two important data points for enrollment projections are:
  - Size of previous year's graduating class
  - Kindergarten projection
- Difference of -114 for 2022-23
- Kindergarten projection is based on Birth Rate and a historical Mobility Factor
- Birth to K ratio and Mobility factors help describe the progression of pK aged children AND families new to eastern Carver County
  - Average mobility rate for the past two years was 1.14
- Post COVID public enrollment statewide has declined 2.54%
- Housing developments trending towards senior living and market rate apartments
- Enrollment projection reflects these trends
  - Flat to declining enrollment



# Enrollment Projections

	2019-20	2020-21	2021-22	2022-23	2023-24
Previous year's graduates	806	753	786	830	750
Incoming Kindergarten	783	693	702	716	650
Difference	-23	-60	-84	-114	-100

2017-18	2018-19	2019-20	2020-21	2021-22
650	617	577	633	683

Birth Rate



# Next Meeting

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## March

FY 24 Capital budget review

Summer Construction

## May

FY 24 Updated Preliminary  
Budget Assumptions

FY 24 All Budget Review



# Thank You!

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